# Explore PT Completion Timeline

Before you start, you should think about how you are going to allocate your time for the 8 hours (10 days of OJR class periods) provided for the task.

Below is a sample timeline that you can use to plan out how you will complete the Explore Performance Task.

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| --- | --- | --- | --- |
| **Day** | **Suggested Activity** | **Your Plan** | **Complete   ?** |
| **1 and**  **2** | Brainstorm ideas for computing innovations   * Do rapid research to decide what to do * Use the Explore PT Planning Organizer   **Goal:** By the end of day 2 you should know what your innovation is and most of the sources you will cite |  |  |
| **3 and**  **4** | Research and draft responses for prompts 2c, 2d:   * Use the Explore PT Organizer * **2c** - Beneficial and Harmful Effects * **2d -** How it uses data + security concern |  |  |
| **5** | Continue work from Day 4  **Goal:** Finish responses **2c** and **2d** |  |  |
| **6** | Create the computational artifact   * Use the PT Organizer to sketch an idea * **Goal:** know what you’re going to make for artifact and start it. |  |  |
| **7** | * Continue work on computational artifact * Draft response to **2a** - Intended purpose or function of innovation. |  |  |
| **8** | Continue Comp. Artifact + **2a** **Goal:** Finish Comp. Artifact and response **2a** |  |  |
| **9** | Review, clean up, touch up   * Complete **2e** - References * Complete Response **2b** * Make sure you have source cited for any fact or claim in **2a, 2c, 2d** |  |  |
| **10** | Complete the task   * Review the submission materials * Check your responses against the scoring guidelines * Enter your responses into the digital portfolio * Upload your computational artifact (and/or PDF of written responses to the the digital portfolio)   **Goal:** At the end of this day, your Explore PT is submitted! |  |  |

**Note:** The timeline above is just a guideline. You may complete the performance task on a different schedule. Make sure to leave enough time to complete your computational artifact and write-up.